

Name: _____



Designing Your Very Own Butterfly Webquest



As you get ready to design your own butterfly webquest, please take some time to review the webquests you have looked at in class. This will allow you to think about the BEST parts of the webquest - and include those parts in yours.

Webquests contain 6 different parts. As you look at the webquests, check out the 6 parts - and think about what you like and don't like. Make notes about what you would include or not include. Think about how you can make your webquest the best butterfly webquest ever!

Introduction: This is a short paragraph that introduces your students to the WebQuest topic. Spend some time developing this section because it will determine how excited the students get about the assignment.

Things I like:	Things I don't like:	Things I would include:

Task: This component is to explain to the student what is expected of them in this assignment. Make the task clear, concise, interesting and do-able.

Things I like:	Things I don't like:	Things I would include:

Process: In this component of the WebQuest, give the students a list of steps that they will need to go through in order to accomplish the task. Direct them in how to organize the information they will be finding, giving them specific directions as to how the task should be completed.

Things I like:	Things I don't like:	Things I would include:

Resources: Provide students with the necessary resources to accomplish their task. This should include some WWW sites, but do not forget about the "old fashioned" paper resources like magazines, encyclopedias, books and newspapers. Having students interview certain people would also be considered a resource.

Things I like:	Things I don't like:	Things I would include:

Evaluation: This is how you plan on assessing what students learned while they did the WebQuest. The evaluation can take many forms. It could be as simple as writing answers to specified questions, to doing oral reports, multimedia presentations, construction of a student generated web page or a project like artwork.

Things I like:	Things I don't like:	Things I would include:

Conclusion: This component of the WebQuest is a short paragraph that summarizes what the students will have accomplished or learned by doing the WebQuest. You should provide a guiding question that encourages them to extend their thinking and reasoning beyond what they learned doing the task.

Things I like:	Things I don't like:	Things I would include:

